

Welcome to Financial Math!

Instructor Ms. Cynthia Gale

Location Room 1114

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Welcome to your Financial Math course! I'm excited to spend the year with you and invite you to get in touch with any questions or concerns you might have.

This course teaches real-life application of math skills that will be needed after graduation. Concepts involving critical thinking and problem solving are taught through guided practice and application of math concepts in everyday living situations. Students will focus on improving their problem solving skills with the use of a calculator, including operations involving fractions and decimals, estimation and rounding, graphing, and measurement using the metric and U.S. customary systems. In addition to the financial math curriculum and projects, students will continue to work toward their individual IEP math goals.

Financial Math Texts:

AGS Consumer Mathematics

Steck-Vaughn Financial Math

Supplementary material from the ISD approved curriculum

Class Expectations:

- **Be ON TIME to class.** This means inside the door by the end of the bell. You can't learn if you aren't here!
- **Leaving the classroom:** Try to avoid leaving the classroom during instructional time. If you must use the bathroom please ask before leaving. One student at a time may leave the classroom and you must sign-in and sign-out.
- **Be KIND to other people.** Rude, disrespectful, demeaning or inappropriate behavior will detract from your learning and the learning of others and will not be tolerated.
- **Be KIND to yourself.** Learning is hard work and at times even uncomfortable. Have patience with your learning process and remember that you are highly capable!
- **Keep your cell phones SILENT and OUT OF SIGHT.** There will be times when you will be allowed to listen to music or use your phone for an academic purpose – however, unless I have specified you may use them *they are to be kept away*.

Required Materials:

- Paper, pen/pencil
- 1 Composition notebook
- Calculator

Grading:

The gradebook breakdown will be as follows:

40% Assessments (including the final exam/project)

30% Daily Classwork/Assignments

30% Participation in class assignments, notebooks and discussions

Assessments

There will be at least one formal assessment per unit. You are allowed *one retake per test* (unless other accommodations are required based on an IEP or 504). You can earn up to 100% on the retake.

There will be additional assessments based on individual IEP math goals. The results of these assessments will be used to track and report progress on skill development. They will be graded as credit/no credit and therefore cannot be re-taken.

Daily Classwork/Assignments

Students will receive daily assignments to practice skills learned in class. These assignments will be designed so that students can complete them during the class period. If students do not complete them during class, they should complete them as homework. No additional homework will be assigned.

Class Projects

Students will complete projects that allow them to use their skills for real-life applications. These projects will be differentiated for Financial Math and I will provide scaffolding as needed. Projects will help build skills in earning income, creating a budget, buying goods and services, saving and investing.

Grading Scale

A: 90-100%

B: 80-90%

C: 70-80%

D: 60-70%

F: 0 – 59%

Academic Honesty:

- Credit will not be given for work that is not entirely your own.
- Cheating is not tolerated. Copying other's work, using notes or cell phones during a quiz/test, talking during a quiz/test, or looking at other's papers will result in a zero.

**Refer to the student handbook for more on Skyline's academic honesty policy.*

Absences:

You are responsible for making up all classwork you miss while you are absent. Please communicate with me if you have a planned absence, or when you return from an unplanned absence, and I will get you the missing work. *If you miss an assessment due to absence, you will be expected to take the quiz/test ASAP upon your return. Please ensure that you plan ahead for this.*

Late Work:

Please check Skyward for missed assignments and submit them ASAP. Late work will be accepted for full credit (unless other accommodations are required based on an IEP or 504) until the last day of each unit, as posted on my website. Work turned in after the unit deadline will be accepted until the end of the semester for 75% credit. The first semester late work deadline is **Friday, January 17th, 2020**. The second semester late work deadline is **Friday, June 12th, 2020**.

Please Sign and Date Below:

Please read this syllabus carefully and sign your name indicating that you understand all of the information. **Signatures are due Monday, September 9th!**

Student Signature

Date

Parent Signature

Date